

St Machan's Primary

Behaviour Policy



January 2015

St Machan's Primary School

Behaviour Policy

Rationale:

As a school we work together to foster an ethos of respect based on Catholic teaching between staff, pupils and parents. Good behaviour should become the norm and therefore when a child behaves in an inappropriate manner his/her behaviour stands out.

The emphasis is on promoting positive behaviour and developing self-discipline within an accepted code of conduct. The action is unacceptable - the child is always accepted.

Mutual respect is the foundation in promoting positive behaviour and therefore we seek to involve all school staff in the process of encouraging children towards self-discipline.

Positive reinforcement of desirable behaviour should take the form of giving praise and rewards.

A restorative approach towards resolving conflict between pupils is always adopted in the first instance so that children recognise the effects and consequences of their behaviour on others. Children should be encouraged to think of their own strategies and solutions for moving things forward. This gives them ownership of decisions made which results in it being more likely that changes in behaviour will be lasting.

Circle time:

This is timetabled by each teacher on a weekly basis. At the beginning of each school year the **Golden Rules** will be reviewed and discussed by the children and their teacher during Circle Time where children can learn these morals through fun activities. This is important in re-establishing the ethos of the school at the beginning of the new session.

This work will be further developed and enhanced at weekly assemblies. Children will be nominated by teachers and each other to receive an award at assembly for being a 'Star Pupil' during that week and receive a certificate.

Weekly Circle Time should act as a proactive system for dealing with any new issues and a forum for continuing to promote positive behaviour and relationships within the classroom.

Golden Rules:

Golden Rules are made up of moral values which are non-negotiable and apply to everyone's general conduct throughout the school. Teachers can have their own set of class rules displayed in their classrooms. All Golden Rules are positive statements about how we should behave/conduct ourselves.

Golden Time:

Golden Time is 25-30 minutes of fun time spent by the children each week. Selections of games are available in each classroom for use during Golden Time and children can also bring in their own. These games should not be used by children at any other time.

Children will lose Golden Time for breaking the Golden Rules.

In addition to the purchased games, Golden Time can range from painting, arts and crafts, or visits to other classes. The Head Teacher should always be informed about visits to other classes or any other extraordinary activities planned.

Door Stars/Class of the week:

Children can receive Door Stars for observing the Golden Rules out with the classroom and these will be kept in the class. Any member of staff can award door stars for good behaviour. Each week the class with the most Door Stars will be announced as 'Class of the Week' at assembly. The class that receives this award, will be allowed a 5 minute extra play on the day of the assembly supervised by their teacher.

Breaking a Rule:

Breaking a rule means that the child has broken one of the class/school Golden Rules and as a result loses Golden Time. If a child misbehaves in class, then they receive a verbal warning. At this point, the child has a choice: they can either behave for the rest of the lesson or if they continue to misbehave they lose 5 minutes of their Golden Time (2 minutes P1-3). This is recorded by the teacher on a record sheet. A child who has lost all of his/her Golden Time can earn some of it back by agreeing to a contract with their teacher. This contract will be reviewed by the teacher before Golden Time to see if the child has earned the privilege of Golden Time back.

Time Out:

During time out of Golden Time the child/children should sit facing the class but in a quieter area for the time they have lost. During this time each child will be given the opportunity to reflect on their behaviour and realise it is more fun to take part in activities and thus try harder for the next week. They may be asked to complete unfinished work or given a task to do if the teacher feels this is appropriate.

The Child Beyond:

For children whom rewards and praises are not working there must be a series of sanctions. These children have to be supported towards improving their behaviour. The following is a list of sanctions which will be applied by staff:

Oral Reprimand:

This should be calm and professional, avoiding confrontation if possible. Threats should not be made which cannot be carried out. The child's name should be used. The child should be encouraged to reflect on their behaviour and how they can rectify any wrong doings.

Behaviour Account:

Child reflects on what has happened by filling out a behaviour account e.g. 'Today I broke the rule which says.....', 'I did it because.....', 'I will put it right by.....', 'I will now.....', 'Signed.....'. A copy of this will be sent home for parents to sign and return to school.

Sideways Referral:

Sometimes a child can be taught by another teacher in order to give the teacher/class and pupil space to continue teaching and learning. The other teacher should treat the child with a serious manner but with a continuation of lessons as normal. The child should have their own work to do and not join in with the work of the host class. This should only be done with the full approval of the Head Teacher.

Loss of Privileges:

This can include things the child enjoys, e.g., playtime, extra-curricular activities.

Playground Behaviour:

HT/DHT will deal with referrals from staff and playground supervisors in exceptional circumstances.

Parental Support

The HT will decide if parents need to be informed about any serious incidents and / or consistently challenging behaviour in which case there will be a phone call and / or a meeting arranged. Parental support is vital in supporting good behaviour within the school.



St Machan's Behaviour Account

P1-3

My name is _____

Date _____

Today I broke a Golden Rule in:

The classroom

The corridor

The playground

What I did

I am sorry

I will put it right



Parental signature _____

Please return this form to the school as soon as possible. If you would like to make any comments please do so on the back.

**St Machan's Primary
Behaviour Account - P4-7**

Today I broke a school / class rule which says -

.....
.....

I did it because -

.....
.....

I will put it right by -

.....
.....

In the future I will -

.....
.....

Signatures

Pupil -

.....

Parent -

.....

Date -

.....

Please return this form to the school as soon as possible. If you would like to make any comments please do so on the back.