

## ST MACHAN'S PRIMARY SCHOOL



**PROMOTING POSITIVE RELATIONSHIPS  
THROUGH  
SCHOOL VALUES**

### St Machan's Vision Statement

Our school motto is 'Semper Fidelis' which is translated as Always Faithful... to God, our school and our wider community.

Our vision for St Machan's Primary is to achieve excellence in teaching and learning to ensure all pupils, staff and parents have opportunities to learn and grow together; academically, spiritually and emotionally. We aim to achieve this within a safe, welcoming ethos of understanding, tolerance and respect, where everyone is valued. At the heart of everything we do is our Catholic Faith teaching, which encourages and supports us to share and develop our God given talents; striving to realise our full potential, thereby improving our local community and raising our awareness of the contribution we can make to our wider world by serving others. We live according to the Gospel Values and are responsible citizens preparing for the challenges of the future by developing our skills for learning, life and work.

## Policy Aims

This policy aims to support the school's aspirations to:

Succeed

Together in a

Motivated,

Achieving,

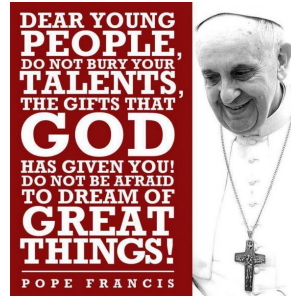
Caring,

Happy

And

Nurturing

School



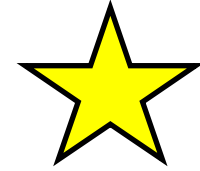
This policy aims to promote positive relationships based on mutual trust and respect by:

- \* Working in partnership with families, as a team around our pupils, towards the shared aims of our school vision and this policy.
- \* Supporting pupils to uphold the school values of respectful, responsible, faithful and kind.
- \* Adhering to the nurturing principles by providing clear expectations with consistent and predictable approaches.
- \* Utilising restorative practices which support the development of self-awareness, emotional literacy and self-regulation.



At St Machan's we celebrate the successful upholding of our school values through:

- Praise and recognition
- Achievement awards
- Tea with the Head Teacher



Upholding the school values is essential in order to ensure positive relationships, emotional wellbeing, achievement with learning and the successful fulfilment of our school vision.

At times, pupils require support with successfully upholding our school values. To provide the necessary support in the classroom and the playground our staff:

- Model the upholding of our school values of respectful, responsible, faithful and kind.
- Create a nurturing environment through consideration of the nurturing principles.
- Ensure clear expectations which are underpinned by the school values will be agreed with pupils through the creation of a class charter.
- Reinforce expectations by providing visual and verbal prompts which use consistent language.
- Support the development and use of self-regulation strategies by providing opportunities for reflection and restorative dialogue.
- Utilise a range of strategies to support and encourage pupils to achieve success in upholding the school values.

Pupils' successes and challenges, in relation to the school values, will be communicated daily with the senior management team.

If pupils continue to find adhering to the school values challenging, the procedures outlined on the adjacent page will be followed by the senior management team.

## Procedure for Pupils Requiring Support

Staff will implement strategies to support in the classroom and playground.

DHT will provide mid-week restorative conversation and verbal reminder

DHT will phone parents/carers at the end of the week to make them aware of the situation and ask for support with reinforcing the importance of the school values.

DHT will phone parents/carers at the end of the second week to either share the pupil's success in upholding the school values, or to discuss targets for daily check ins between the pupil and the DHT for the following fortnight.

Pupil will complete their target sheet with a member of staff and this will be regularly monitored by the DHT.

DHT will contact parents/carers weekly with a progress update.  
*(Parents/carers may contact the school for further updates between calls at their own discretion).*

If, after two weeks, a pupil has not been successful in making improvements regarding the school values, the situation will be escalated to the Head Teacher, who will contact the pupil's parents/carers to discuss the situation and to call for a meeting if deemed necessary.

At any stage of the outlined procedure, where a pupil is able to reflect on their choices and demonstrate the school values, parents/carers will be informed of the progress and there will be no further intervention, unless required or requested.

There are certain situations in which a lack of adherence to the school values poses a risk to the pupil or others, these include:

- physical harm
- verbal abuse
- absconding from the classroom/school

In these instances, the following procedures will apply:

The situation will be escalated to senior management immediately.

A member of senior management will support the situation, for example withdrawal from lunchtime clubs or supervised outdoor breaks to provide time out for reflection.

Head Teacher or Depute Head Teacher will make a phone call to the parents/carers of those involved to inform them of the situation.

Any step of these processes involving a member of the senior management team will be recorded in pastoral notes in the school's reporting system.

At St Machan's we pride ourselves on maintaining an inclusive environment which endeavours to meet the needs of all learners. Some of our pupils with identified additional support needs require bespoke approaches and, in such instances, procedures to promote positive relationships and adherence with the school values will be agreed in partnership through communication between professionals, parents/carers and the learners. Effective planning, support and monitoring will be maintained for learners who require additional strategies for support.

All interactions throughout these processes will be underpinned by the nurturing principles and restorative practices, with a view to promoting positive relationships and supporting pupils to achieve their full potential as:

**Successful Learners**

**Responsible Citizens**

**Confident Individuals**

**Effective Contributors**



**RESPECTFUL—RESPONSIBLE—FAITHFUL—KIND**

