



*Ask questions like these to develop strong comprehension skills.*

### Remembering

- Tell me about the main characters. What have we found out about them that we did not know before?
- Where and when does the story (or event) take place?
- What are the main events of this chapter/section?
- What facts have we learnt in this chapter/section?
- Can you find the word for...? Are there words that you don't understand? Use a dictionary!

### Understanding

- How would you describe a character? What type of person are they?
- Explain what changes are happening to the character/events?
- What is the main idea that the reader might have taken from this section/character?
- Summarise the main events and explain how they relate to the main idea of the story.
- Find phrases in the story that you are not sure of and use your inference skills to work out a possible meaning.



### Applying

- Has anything similar happened to you? Tell me about it.
- How could you solve the problem that the characters face? What alternative solutions are there?
- What would you ask a character if you could speak to them?
- Could the events have happened in real life? How do you know this?

### Analysing

- Why do you think...?
- What evidence can you find to show...?
- If... happened, what might have happened next/in the end?
- What is the relationship between...?
- What was the turning point of the story?

### Evaluating

- How would you have handled...?
- What is your opinion of...?
- How would you feel if...?
- Give reasons for and against...?

### Creating

- Can you suggest a better way or an alternative to...?
- How could you change the plot of the story?
- What changes would you make to...?
- Suppose you could... what would you do?